

**NEW STANDARDS AND ASSESSMENTS
STATUS OF ACCOMMODATIONS FOR LEP/ELL STUDENTS
Effective 2005**

HIGH SCHOOL

Curriculum Area	Grade	Approved Accommodations
Regents Comprehensive Examination in English	11	<ul style="list-style-type: none"> • Optimal testing environment • Extended test time (such as time and a half) • Use of bilingual dictionaries (only direct translation of words) • Read listening comprehension passage 3 times.
Sequential Math Course I Or Mathematics A Regents Examination	9 10	<ul style="list-style-type: none"> • Optimal testing environment • Extended test time (such as time and a half) • Translated tests into Chinese, Haitian-Creole, Korean, Russian, Spanish. • Oral translation for low incident languages. • Use of bilingual glossaries and dictionaries (only direct translation of words)
Social Studies	10-11	<ul style="list-style-type: none"> • Simultaneous use of English and Native Language versions of tests.
Science	9-12	

ELEMENTARY/MIDDLE SCHOOL

Curriculum Area	Grade	Approved Accommodations
English Language Arts	3-8	<ul style="list-style-type: none"> • Optimal testing environment • Extended test time (such as time and a half) • Use of bilingual dictionaries (only direct translation of words) • Read listening comprehension passage 3 times.
Mathematics	3-8	<ul style="list-style-type: none"> • Optimal testing environment • Extended test time (such as time and a half) • Translated tests into Chinese, Haitian-Creole, Russian, Spanish.
Social Studies	5 & 8	<ul style="list-style-type: none"> • Oral translation for low incident languages. • Use of bilingual glossaries (only direct translation of words)
Science	4 & 8	<ul style="list-style-type: none"> • Allow simultaneous use of English and Native Language versions of tests.

All accommodations are determined by the building principal in accordance with their best judgment about the needs of the LEP students. Principals should consult with each student's classroom teacher in making these determinations. For additional information, refer to the school administrator's assessment manual.

Revised 9-27-05